

# MATH 101 Mathematics for Social Sciences I

Can Deha Karıksız

Özyeğin University

Fall 2020/21

12.10.2020

## Lecture 3

### Chapter 2 Functions and Graphs

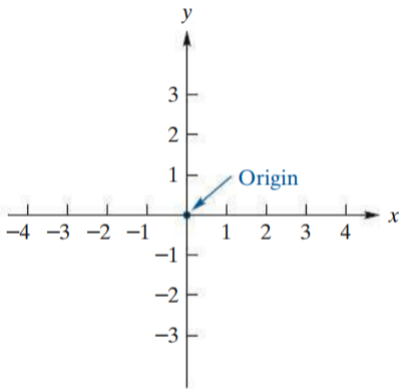
- Sec. 2.5 Graphs in rectangular coordinates

# Chapter 2 Functions and Graphs

## 2.5 Graphs in rectangular coordinates

### Rectangular coordinate system:

- To represent a **rectangular coordinate plane**, two real number lines, called **coordinate axes**, are constructed perpendicular to each other.
- Their point of intersection is the **origin** where both coordinate values are 0.
- The horizontal line is the **x-axis** and the vertical line is the **y-axis**.
- Any point  $P$  in the plane can be represented by its **coordinates** as an **ordered pair** of the form  $(a, b)$ .

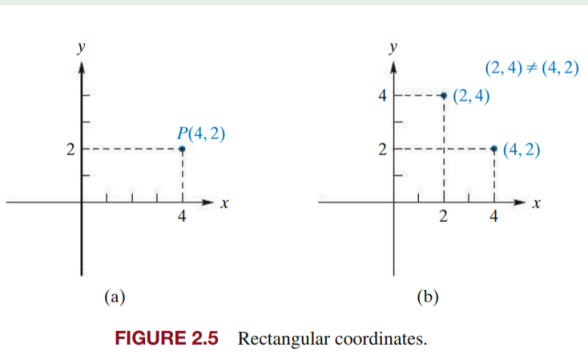


**FIGURE 2.4** Coordinate axes.

# Chapter 2 Functions and Graphs

## 2.5 Graphs in rectangular coordinates

### Example

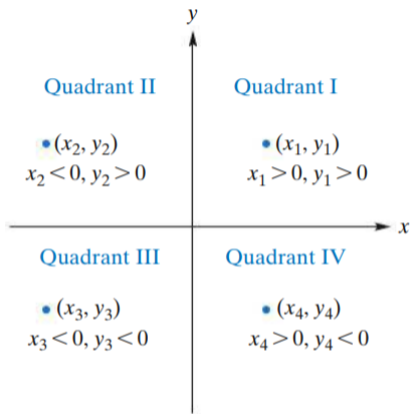


There is a one-to-one correspondence between the points in the plane and all ordered pairs of real numbers!

# Chapter 2 Functions and Graphs

## 2.5 Graphs in rectangular coordinates

The coordinate axes divide the plane into four regions called **quadrants**.



**FIGURE 2.8** Quadrants.

# Chapter 2 Functions and Graphs

## 2.5 Graphs in rectangular coordinates

Any equation in two variables can be represented geometrically in the rectangular coordinate system. Each function  $f$  gives us an equation

$$y = f(x)$$

and its **graph** consists of all points  $(x, f(x))$ , where  $x$  is in the domain of  $f$ .

### Definition

An  **$x$ -intercept** of the graph of an equation in  $x$  and  $y$  is a point where the graph intersects the  $x$ -axis. A  **$y$ -intercept** is a point where the graph intersects the  $y$ -axis.

An  $x$ -intercept has its  $y$ -coordinate 0, and a  $y$ -intercept has its  $x$ -coordinate 0.

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### Example

Find the intercepts of  $y = x^2 + 2x - 3$ .

**Solution:** To find the  $y$ -intercept, we set  $x = 0$  and solve for  $y$ :

$$y = (0)^2 + 2(0) - 3 = -3$$

So, the  $y$ -intercept is the point  $(0, -3)$ .

To find the  $x$ -intercepts, we set  $y = 0$  and solve for  $x$ :

$$0 = x^2 + 2x - 3$$

$$0 = (x + 3)(x - 1)$$

$$x = -3, x = 1$$

Therefore, the  $x$ -intercepts are  $(-3, 0)$  and  $(1, 0)$ .

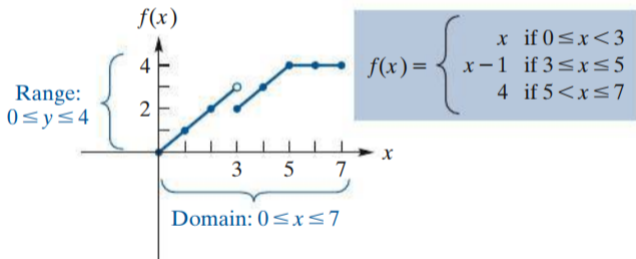
# Chapter 2 Functions and Graphs

## 2.5 Graphs in rectangular coordinates

### Example

Graph the case-defined function  $f(x) = \begin{cases} x, & 0 \leq x < 3, \\ x - 1, & 3 \leq x \leq 5, \\ 4, & 5 < x \leq 7. \end{cases}$

**Solution:** The graph of  $f$  is given below. Note that a **hollow dot** at  $(3, 3)$  means that that point is not included in the graph.



In general, the domain consists of all  $x$ -values that are included in the graph, and the range is all  $y$ -values that are included.



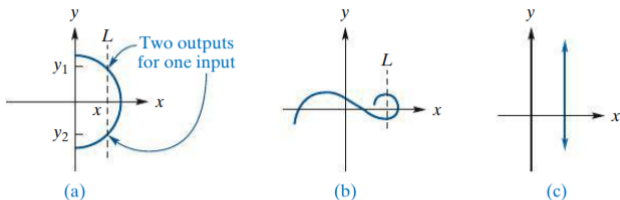
# Chapter 2 Functions and Graphs

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Remember that if  $f$  is a function, then every input  $x$  has at most one output  $f(x)$ . We can verify this geometrically as follows:

### Vertical line test

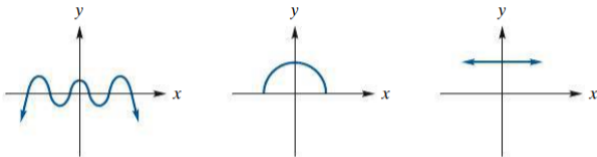
If a vertical line  $L$  can be drawn that intersects a curve in at least two points, then the curve is **not** the graph of a function of  $x$ . When no such vertical line can be drawn, the curve **is** the graph of a function  $f$ .



**FIGURE 2.18**  $y$  is not a function of  $x$ .

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## 2.5 Graphs in rectangular coordinates



**FIGURE 2.19** Functions of  $x$ .

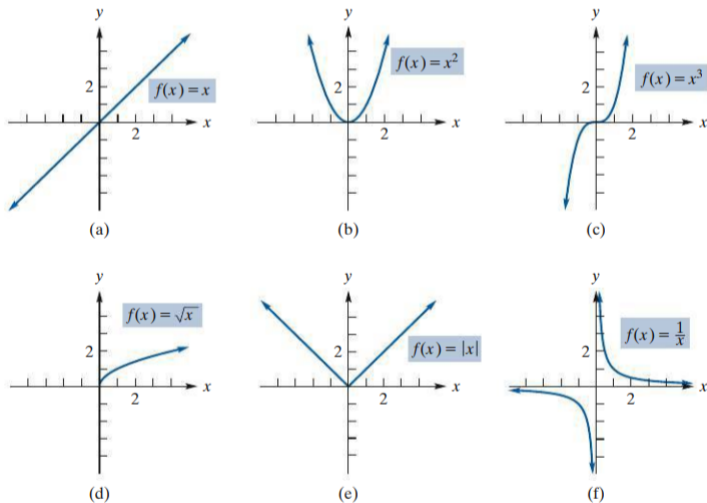
Remember that if a function is one-to-one, then it should send distinct inputs to distinct outputs. We can verify this geometrically as follows:

### Horizontal line test

If a horizontal line  $L$  can be drawn that intersects the graph of a function in at least two points, then the function is **not** one-to-one. When no such horizontal line can be drawn, the function **is** one-to-one.

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**FIGURE 2.32** Six basic functions.